



The
 Fitzwilliam
 Museum
 CAMBRIDGE



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

Learning Programme Manager (Mat Cover)

Salary: Grade 8

£42,254 to 56,535 pro rata

"In addition to the base salary stated above, the successful candidate for this post will receive an additional 2.5% supplement to their pay."

Contract:

Fixed term (Up to 10 months)

Location: Fitzwilliam Museum, Cambridge

Department: Fitzwilliam Museum

Responsible to:

Deputy Director,
Participation, Learning and
Public Programmes

Working Pattern:

4 days per week (0.8 FTE),
Tuesday to Friday

Purpose of the role

Working closely with the relevant teams, with support from the Deputy Director, Participation, Learning and Public Programmes, this expansive role is responsible for an ambitious, high-quality, and wide-ranging programme of formal and informal activities for children and young people, parents and carer-givers, educators, and wider communities, including online.

The Learning Programme Manager will continue to grow innovative ways of engaging with some of our key audiences, taking the lead on developing practice and projects inspired by our collections and research and with partners and audiences, that spark conversation and reimagine museum education in our rapidly changing world.

One of the key areas of focus for this maternity cover post will be to lead the embedding of practice developed in recent years as part of the Museum's Black Atlantic and Rise-Up exhibitions and our on-going commitment to equity, belonging and representation.

This is both a hands on and strategic role, supporting the team to deliver high-quality programmes on- and off-site, taking a dynamic and bold approach to socially engaged, anti-racist and participatory practices and creative learning, brokering innovative alliances, collaborations and networks in order to deliver these programmes effectively. The post-holder will maintain strategic partnerships with key stakeholders such as schools and Multi-Academy Trusts, local government, child and family-centres and community-led organisations across the region and will also support relevant colleagues to build on longstanding relationships with our partners in health and care settings.

This Learning Programmes Manager has direct line management for the Young People, Schools and Teachers and Early Years and Families teams, as well as the team Co-ordinator.



Main duties and responsibilities

Development and delivery of strategies, activities, training and resources:

- Foster an inquiry-based, exploratory, inclusive approach to enable the delivery and development of collections-focused formal and informal learning activity for groups and individuals with a variety of interests and priorities.
- Work closely with the Deputy Director, Participation, Learning and Public Programmes and the Assistant Research Professor Museum Participation and Practice, to ensure the team are delivering sector leading practice-based, collaborative, anti-racist and participatory approaches that are inclusive and reflexive, and include stakeholder and participant consultation.
- Contribute to Departmental Planning to ensure the integration of the new Museum Business Plan and the adoption of the Working Together agreement and the implementation of a new department evaluation plan.
- Manage the Learning Associate: Schools and Young People, Learning Associate: Early Years & Families, the three Museum Educators and the Learning & Bookings Coordinator, including performance management, administrative systems, recruitment, and staff development.
- Oversee and contribute to the development of creative teaching and learning resources, including digital, ensuring they are dynamic, multi-vocal, accessible, and engage with participants with a range of needs.
- Lead the development of the emerging programme for young people including a Young Producers group to ensure the programme delivers strategic impact and positive benefit for the young people involved.
- Support financial sustainability of programmes by contributing to grant applications, development activity and activity to diversify income sources, working closely with the Deputy Director, Participation, Learning and Public Programmes and Development colleagues to identify and develop funding opportunities, feeding into applications as required.
- Work with colleagues including Head of Visitor Experience, Head of Exhibitions, and Learning delivery teams to continuously improve visitor experience for audiences overall, particularly for schools, families and audiences with access needs.
- Continue the development of the strategic schools' relationships with key schools and academies in the region including those in rural communities, ensuring strong collaboration with the Practitioner Research team.
- Strategically develop and oversee practitioner networks and opportunities for knowledge exchange, contributing to the work of Museum's learning research.
- Oversee the delivery of training for colleagues and partners, teachers and trainee teachers as relevant to workstreams, including anti-racist practise, access and inclusion, and cultural literacy as appropriate.

Programme and project management:

- Lead team planning and delivery to ensure that project aims, objectives and smart outcomes for each project/programme are met in line with agreed Business plan ambitions.
- Lead the delivery of schools and teachers and early years and family provision, which includes on-gallery sessions, studio activity, work in schools and family centres, and the development and streamlining of resources online, teacher twilights, and teacher CPD.

	• Oversee logistical planning, participant recruitment and liaison with team members and project partners as appropriate, ensuring compliance across health and safety, safeguarding, risk assessments, GDPR. • Oversee planning and delivery to ensure that project aims, objectives and smart outcomes for each project/programme are met. • As budget holder, oversee team budgets to ensure accurate and timely record keeping and documentation of resources. • Co-ordination of staff and other resources internally and externally to ensure programme delivery, including influencing and motivating staff not line managed or supervised by the role to contribute to shared goals. • Work with colleagues including Head of Visitor Experience, Head of Exhibitions, and Learning delivery teams to continuously improve visitor experience for audiences overall, particularly for schools, families and audiences with access needs. • Work with Communications colleagues define audiences, marketing plans and to supply event copy for the website, and to ensure relevant event, project and programme information is up to date and accessible on the Learning and Public Programmes webpages. • Contribute to Departmental Planning to ensure the integration of the new Museum Business Plan and the adoption of the Working Together agreement and the implementation of a new department evaluation plan. • Oversee the recruitment and management of associated freelance practitioners, negotiating fees and contracts and establishing partnership agreements as necessary. • Co-ordination of staff and other resources to ensure programme delivery, including influencing and motivating staff not line managed or supervised by the role to contribute to shared goals.
3	Accountability, advocacy and sector leadership: • Write reports and make presentations as required to disseminate information to funders, stakeholders and interested parties. • Represent the Museum on relevant University, local and regional networks.
4	Income Generation • Support financial sustainability of the programme by contribution to grant applications and developing income streams from across the programme.
5	Collaboration and partnership development: • Work with colleagues across the Fitzwilliam Museum making best use of the collections and research expertise responding to audience need. • Foster strategic partnerships internally and across the University of Cambridge to enable the delivery of high quality, relevant programmes that engage with a range of people, especially those not regularly engaging with the Museum. • Broker, develop and maintain strategic partnerships with schools, colleges, HEI's, family centers and relevant communities and organisations locally, ensuring our work is consultative, collaborative, responsive and multi-faceted. • Contribute to the Fitzwilliam Museum's role in the sector by actively participating in networks and sharing good practice through conference presentations, workshops, and publications.

6	Administration: • Routine programme-specific administration, including budget holding responsibilities, accurate record keeping and handling confidential and sensitive information and data responsibly.
7	Any other duties: • Take responsibility for own professional development including keeping up to date with relevant professional issues and practice relating to the role, and with current research relating to the museum collections. • Carry out ad-hoc duties within the remit of the role including support of delivery of Fitzwilliam Museum audience-focused programming outside of office hours - a number of evening and weekend working is anticipated as part of the post. We operate a time off in lieu (TOIL) system. TOIL hours are agreed in advance with line managers

Person Specification

Criteria	Essential	Desirable
Experience		
Passion for and an understanding of, and commitment to, the role that anti-racism, diversity and inclusion play in the work of The Fitzwilliam Museum.	✓	
Practical and demonstrable experience of working with the target audience for the post (schools and teachers, early years and families, young people and communities) including the ability to connect, inspire, motivate and manage behaviour with ease	✓	
Experience managing people (as a line manager or freelance), supporting professional development, managing performance and motivation.	✓	
Awareness of current discourses and research in relation to museum education and practice, civic engagement, creativity and wellbeing, participation, and socially engaged programming.	✓	
Experience working in ways that are informed by socially-engaged, inquiry-based, anti-racist and participatory methodologies, putting people's experiences with the arts at the heart of the programme.	✓	
Experience researching historic collections to inform programmes that can spark conversation relevant to contemporary issues.	✓	
Project management experience including budget management, reporting and evaluation to support the effective and timely planning and delivery of learning projects and resources (including digital resources).	✓	
Practical and demonstrable experience of supporting people to achieve accredited outcomes.	✓	
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Skills		
Ability to communicate well with people of a range of backgrounds, ages, cultures and abilities, and to balance their different needs and priorities, including when communicating complex ideas, in person and in writing.	✓	
Effective negotiation skills and the ability to bring people with different skills, specialisms and priorities together around a common purpose.	✓	

Ability to present effectively at regional and national meetings and conferences to represent the University of Cambridge Museums' work.	✓	
Understanding of the practical implications of statutory regulations e.g. The Vetting and Barring Scheme, Equalities legislation, Child Protection and Safeguarding, Health and Safety, risk assessment	✓	
Highly competent in standard software packages e.g. Word, Excel, databases etc	✓	
Excellent time management skills.	✓	
Ability to work independently and as part of a team.	✓	
Knowledge of current policy context and awareness of sector good practice in relation to the target audience (see further particulars). For roles working with children and young people, understanding of current relevant curricula and qualifications frameworks.	✓	
Knowledge and understanding of the HE sector, particularly Admissions and Widening Participation		✓
Ability to deliver creative workshops and in-gallery sessions exploring collections to schools and/or families, and/or specialist communities.		✓
Qualifications		
Educated to degree level or equivalent in a subject relating to the Fitzwilliam Museum collections, or equivalent professional experience.	✓	
Additional Requirements		
Able to function effectively and comfortably in a complex and culturally diverse environment.	✓	
Willingness to collaborate, contribute and learn.	✓	
Creativity coupled with imagination, empathy and determination.	✓	
Flexible approach: there is likely to be a requirement to work occasionally in the evening or at weekends, for which time off in lieu is offered with prior agreement.	✓	

The Fitzwilliam Museum

Working Together Agreement

Communication and Openness



We communicate with focus and purpose in a range of ways

We are open and transparent about our work

We are open to change and growth

We give and receive feedback with generosity

Kindness and Support



We celebrate and value diversity

We are friendly, considerate and kind to each other, in person and in writing

We go out of our way to help each other

People are our priority, and we look after each other

Collaboration



We spend time together face-to-face to build strong relationships

We respect and trust each other's diverse experience and expertise and make space for collaboration

We are interested in listening and learning from each other

Accountability and Responsibility



We strive to be great at what we do

We set clear work boundaries, negotiate constructively and are accountable for our work and behaviour

We consider the impact of our actions and decisions

The Fitzwilliam Museum



The Fitzwilliam Museum was founded in 1816 and opened to the public in 1848. Today, it houses over half a million artworks and objects, spanning over ten thousand years, principally from Europe, North Africa and Asia. The Museum has an international reputation for excellence in research, exhibitions, learning and public engagement. As well as being the principal museum of the University of Cambridge, the Fitzwilliam is one of the largest cultural providers in the region, welcoming over 500,000 visitors a year. It is a member of the University of Cambridge Museums (UCM) consortium, alongside other University museums and the Botanic Garden.

Learning and Public Programming

The Learning and Public Programmes department is split across core strands of work. The Learning Programmes cover schools, teachers, and families. Public Programmes covers museum takeovers, talks, tours and community-centred work. These teams are complemented by the Practitioner Research team, whose work spans communities, early years, older adults and pedagogical development. The department structure has been designed to enable us to pursue our aims of creating opportunity, supporting health and wellbeing, enriching the national conversations around climate change and social justice in line with the Museum's refreshed vision and mission.

Terms of Appointment

Tenure and probation

Appointment will be made on fixed term (Up to 10-month contract). Appointments will be subject to satisfactory completion of a six-month probationary period.

Hours of Work and Working Pattern

4 days per week (0.8 FTE)
Tuesday to Friday

Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. For further information please visit: www.pensions.admin.cam.ac.uk/.

Annual leave

Full time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

General information

Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

Health declaration: Once an offer of employment has been

made the successful candidate will be required to complete a work health declaration form.

Qualifications: The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you may be asked to provide your relevant original certificates of these qualifications.

References: Offers of appointment will be subject to the receipt of satisfactory references.

Screening Checks:

This role requires a basic Disclosure and Barring Service (DBS) Check and a security check. Any offer of employment we make to you will be conditional upon the satisfactory completion of this/these check(s); whether an outcome is satisfactory will be determined by the University.

Equality and Diversity

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

Information if you have a disability

The University welcomes applications from individuals

with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact, the Department Administrator, who is responsible for recruitment to this position. Alternatively, you may contact the HR Business Manager responsible for the department you are applying to via hrenquiries@admin.cam.ac.uk.

The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



About Us

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

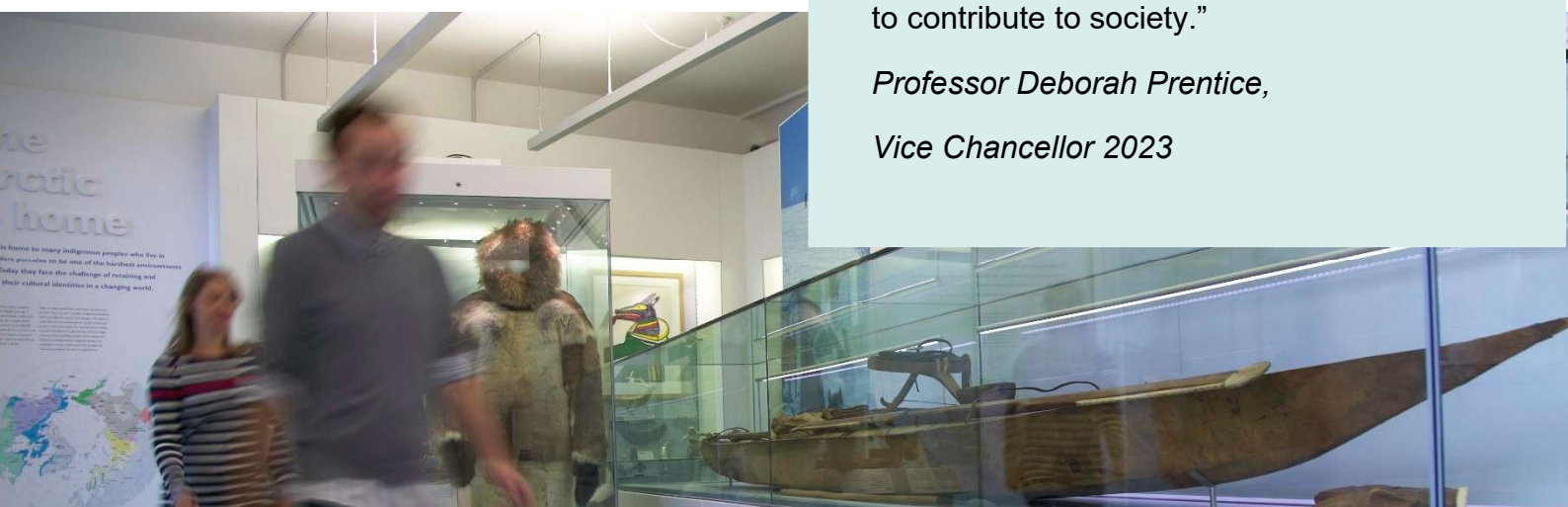
The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

*Professor Deborah Prentice,
Vice Chancellor 2023*



Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>

The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

Relocation Support

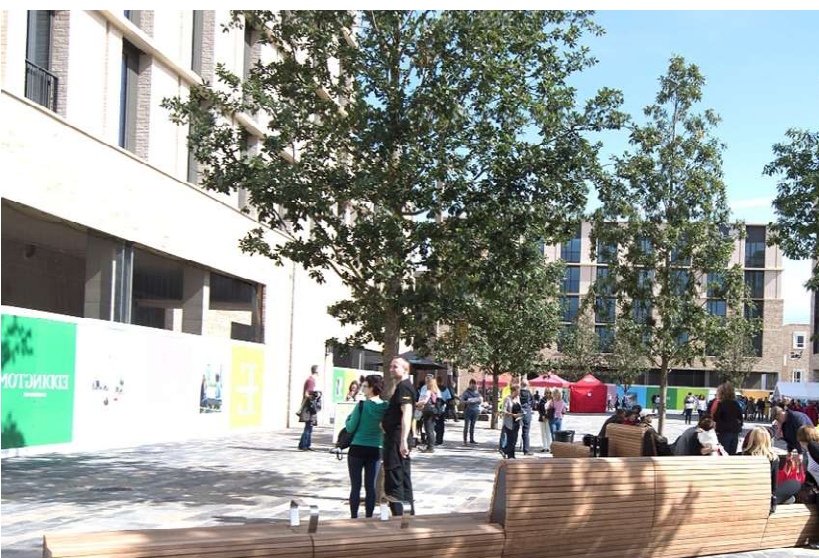
The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit

<https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>



What Cambridge can offer

We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme](#) for academic and academic-related staff, with additional flexible working policies for all other staff.



Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.

CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



What Cambridge can offer

Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

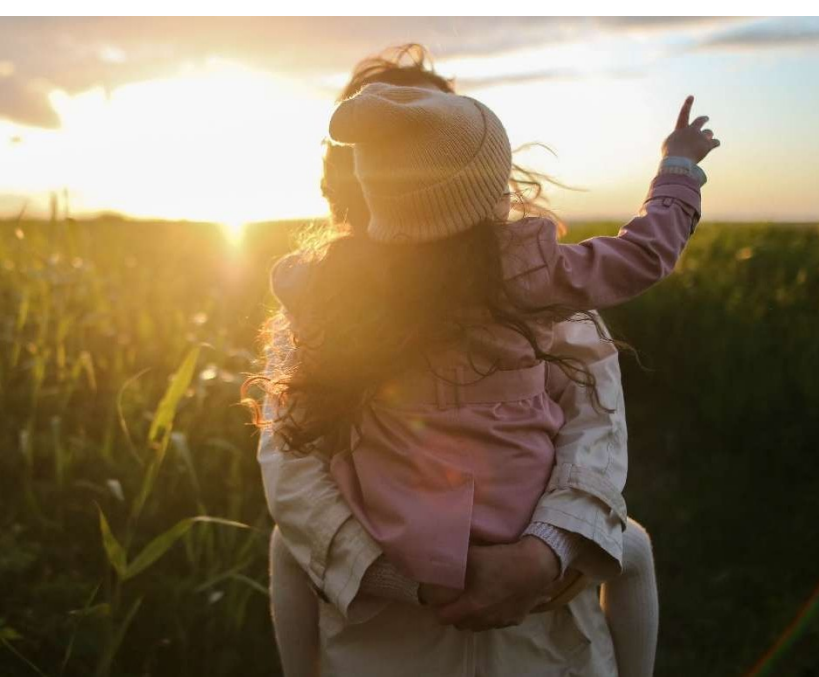
The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the [Cambridge Festival](#), which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



How to apply

Applications should be submitted online via the University of Cambridge jobs page www.jobs.cam.ac.uk by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to: Michael Corley,
Mtc26@cam.ac.uk

If you have any queries regarding the application process, please contact:
HR@fitzmuseum.cam.ac.uk

The closing date for applications is: 6 September 2026 (midnight)

The interview date for the role will be: 18 September 2026

